

VI. Guidelines for Student Participation in NASAA

Participation in NASAA for an individual student must only be considered after the IEP committee has determined that the student **cannot** participate in a particular general assessment, even with appropriate modifications and accommodations. The IEP committee must consider the following factors in determining if NASAA is appropriate for the student. The IEP committee must consider relevant information about the student over multiple school years and in multiple instructional settings. The student will participate in NASAA only if the IEP committee answers “YES” to all five statements.

Circle the appropriate response for each statement.

1. YES	NO	The student is receiving services under the <u>Individuals with Disabilities Education Act</u> (IDEA) through a current IEP.
2. YES	NO	The student demonstrates cognitive ability and adaptive behavior that limits FULL participation in the general education curriculum, even with supplementary aids, accommodations, and modifications.
3. YES	NO	The student’s level of educational performance is not primarily the result of specific learning disabilities; social, cultural, economic, or language differences; visual or auditory impairments; emotional-behavioral disabilities; or excessive or extended absences unrelated to the student’s disability.
4. YES	NO	The student requires intensive instruction in multiple settings to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings.
5. YES	NO	The student participates in modified, functional/academic curriculum that is not measured by general assessments.